

'International scholarships in higher education: Pathways for social change'
Eds. Joan Dassin, Robin Marsh & Matt Mawer

1. The landscape of scholarships for social change

- 1.1. Re-examining the history and premises of international scholarships
- 1.2. Recent trends in international scholarships
- 1.3. Relationships between scholarship programmes and institutional capacity-strengthening initiatives

Case study 1: Science Without Borders, Brazil

2. Understanding the international university experience

- 2.1. Selection processes and priorities: choosing 'leaders'
- 2.2. The international university experience: nurturing innovators
- 2.3. Scholarship programmes in the context of the changing structure and value of higher education

Case study 2: Open Society Foundations scholarships

3. The dynamics of returning home

- 3.1. Scholarship conditionality, personal agency and social change
- 3.2. Reintegration and 'bridging back'
- 3.3. Brain drain, migration, and transnational impacts

Case study 3: The MasterCard Foundation Scholars Program

4. Approaches to understanding outcomes

- 4.1. State of evaluation practice: a review of methodologies
- 4.2. Meta-analysis of evaluation findings
- 4.3. Capturing the social impact of scholarship programmes

Case study 4: The Commonwealth Scholarship and Fellowship Plan

5. Considerations for the future

- 5.1. (Re)emerging scholarship sponsors and synergies
- 5.2. Synthesis and future directions for research and policy

Case study 5: The Chinese Scholarship Council